

2005-2006 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: **Muncie Public Library**

DISTRICTS SERVED: **Muncie Community Schools**

OF STUDENTS ENROLLED: **23** (Reading); **23** (Math)
OF STUDENTS COMPLETED: **14** (Reading); **14** (Math)

GRADES: PreK-6

TYPE OF DELIVERY: Individual tutoring; small group instruction; large group instruction

DESCRIPTION: See <http://mustang.doe.state.in.us/dg/ses/detail-vendor2.cfm?recordID=0038>

STUDENT/TEACHER RATIO: 7/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 64.29%

Overall score: 3.61/4.0

DISTRICT REPORT

% of districts served reporting: 100% (1/1)

District recommends continuation?: Y (1/1 district served)

PRINCIPAL REPORT

% of principals reporting: 100.00%

Overall Score: 3.25/4.0

CUSTOMER SATISFACTION GRADE: **A**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting: 64.29%

Overall score: 3.39/4.0

DISTRICT REPORT:

% of districts reporting: 100% (1/1)

Overall score: 100% (18/18 possible points)

PRINCIPAL REPORT:

% of principals reporting: 100.00%

Overall score: 3.25/4.0

ONSITE MONITORING/COMPLIANCE: 4.0/4.0

SERVICE DELIVERY GRADE: **A**

ACADEMIC EFFECTIVENESS

COMPLETION RATE: 60.87%

**% OF STUDENTS MEETING GOALS
(OF THOSE WHO COMPLETED):** 92.86% (Reading)
100.0% (Math)

TYPE OF ASSESSMENT USED BY PROVIDER: Reading A-Z; Houghton-Mifflin Math

**% OF STUDENTS SHOWING GAINS
(BASED ON 79% SAMPLE REPORTED):** 90.91% (Reading); 100% (Math)

AVERAGE GAIN: +1.03 (Reading); math cannot be averaged across students/grades

% CHANGE IN PRE/POST ASSESSMENT: +42.48% (Reading); math cannot be averaged across students/grades

**% OF STUDENTS WHO ATTENDED
80% OR MORE SESSIONS:** 64.29%

ISTEP+ DATA: **Not applicable. Fewer than 5 students met the criteria necessary to be included in the ISTEP+ analysis.**

ACADEMIC EFFECTIVENESS GRADE: **B+**

OVERALL GRADE: A-